

REPORT TO THE SWRS BOARD OF EDUCATION

Educating our future...



**"Tuvqakiaqluten-llu
yuullgutevnek
piyugngaaqavet."**

**Share possessions
and knowledge with
honor.**

--Bristol Bay Yup'ik Values

Board of Education

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Superintendent's Office Steve Noonkesser, Superintendent

The holidays are already with us and it seems the fall has sped past. We have had a very smooth first semester thus far with two good eWeeks and BBRCTE sessions.

We were recently successful in filling the opening in Ekwok we had in for a classroom teacher. Our new teacher has arrived, settled in and all report school is back on track normally. Thanks to all who search and hiring process.

Our annual financial audit is complete and the final results were very positive. Thanks are in order to the Business Office staff, directors, principals and all the others who helped ensure that we are operating using best practice and following accepted accounting guidelines.

Steve was able to attend this year's Annual AASB Fall Conference with the school board and enjoyed a number informative sessions. There were a number of sessions related to school law and other topics of legal interest to school leaders. As always the conference was a chance to discuss issues important to districts across the state and seek common solutions. ASA also met during the conference and there was much good discussion of a variety of topics including the upcoming spring legislative session and the reading achievement and instruction state-wide.

With Thanksgiving here again, it reminds me of all that I am most thankful for. Chief among them are our staff - caring, talented adults that spend their considerable energies in service to our youth.

REPORT TO THE SOUTHWEST REGION SCHOOLS BOARD OF EDUCATION



Special Education

LeEsia O'Sullivan

Things are moving right along in the Special Education Department. LeEsia has had an opportunity to visit the Aleknagik School and has worked with Miranda to ensure all her students are receiving services and all documentation is being completed in a timely manner. The last visit made was during e-week. It was great to watch all of the students engaged in hand-on activities.

Vince traveled to New Stuyahok where he presented on Trauma within the school and was able to focus on specific topics that were directly related to the site's needs. The teachers and staff made a list that supported the flow of his presentation. The feedback from the staff was very positive and stated that the professional development will support them in the classroom with their students.

Special Education had an in-service scheduled for November 15th and 16th, but due to weather and the team not being able to travel, it was cancelled. The Special Education department plans to reschedule as soon as possible. Special Education Teachers within the district have an annual Special Education in-service in Dillingham. This is very valuable to staff as it gives them a time to learn about resources, cover questions they may have, and collaborate with their peers. The topics that are currently on the agenda include Trauma, what should be included on the ESER/IEP, conducting IEP meetings, technology and resources available, and the possibility of participating in a book study.

Special iPads have been sent out to sites to support teachers and students in their learning. One of the new apps that have been added is Voice Dream Reader. This app will support many of our students that struggle with reading by allowing them to take a picture of what they would like read aloud and the app will read it for them. Another great app added to the Special Education App pool is Photomath. This app is great because it is set up to work with the student's current math book. The student takes a problem that he or she may be struggling with and the app walks them through a step by step approach to solving it. Other apps added include visual timers, emotion regulators, and of course the Yup'ik app.

The pre-elementary programs are running smoothly. The first checkpoint for My Teaching Strategies is due on December 1st. All sites are on target to have this checkpoint submitted on time. This year, the pre-elementary program had the opportunity to collect all their data on an iPad; this made the process easier. Teachers also had the opportunity to take pictures and videos to use as supporting evidence. The program makes it fun to share progress with parents and co-teachers. Watching the pre-elementary students progress with skills has been rewarding. The teachers working within the classrooms use a variety of techniques to gather the most out of their students. Being creative has to be the number one criteria for being a pre-elementary teacher. Check out these students using language and academic skills while playing with Play-Doh.

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Business Office

Hannah Henderson

It seems that time is picking up speed this time of year, this month went by so quickly! The business office has been very busy this month. With the conclusion of negotiations and the board's approval, payroll has been hard at work preparing for and calculating the December payroll. That has been a big task and everyone has really pulled together to make it happen for our staff.

Last week we had Jeffery Durante, our AccuFund consultant, in town for the initial phase of our implementation planning meeting. Amanda was in town and in our office most of the week as well, it was a very good start to the process. We did not cover all of the material that we had planned, Jeff spent a lot of time showing us how processes will work in AccuFund which will require a few changes to our current processes; he also spent a lot of time showing us how our current processes will look in the new system. It was a long week but I am very excited about AccuFund and I believe it will be a wonderful tool for our district. I would like to say thank you to Steve Noonkesser and Jon Clouse for sitting down with us throughout the week and giving us valuable and helpful insight to processes and procedures. I would also like to say thank you to Les Parks for taking on the IT portion of the conversation and taking the time to get quotes for the server purchase.

Looking ahead, Jesse, Irene, Gabby, and myself will be headed to Anchorage at the end of the week to attend the ALASBO Annual Conference. This is an excellent conference with a lot of valuable training and information. I am thankful that a majority of the business office will be in attendance this year. Jeff Durante will be in Anchorage to participate in the ALASBO vendor exhibit, he will also be providing an AccuFund report writer training for his Alaska clients; I will take the opportunity to attend the training, and he has agreed to extend his trip so we can wrap up our implementation planning and he can get started on setting up our software before the end of the year.

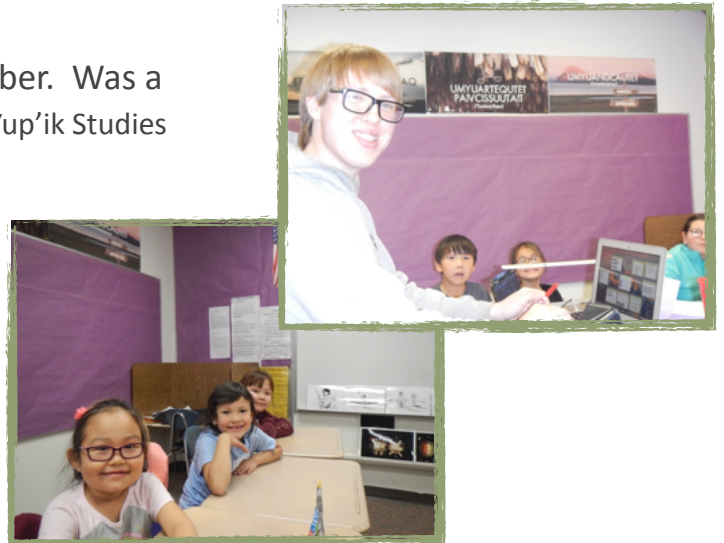


Yup'ik Studies

Esther Ilutsik, Director of Yup'ik Studies

Iquaq (Ekwok) Site Visit Session

Made a site visit to Iquaq (Ekwok) the 21st of October. Was a pleasure to work with Arnagauq (David Williams) the Yup'ik Studies Instructor who teaches three groups of students- the 1st group included the 1st and 2nd graders; the 2nd group were the 8th graders and the last group 3rd, 4th and 5th graders. Was very impressed with how well the students were embracing the Yugtun language. Arnagauq shared that the students are given the opportunity to engage themselves with the Yugtun Language App on Fridays. It was obvious that the students were able to say simple phrases. Good job Iquaq! Qu yana.



Saguyaq (Clarks Point) Site Visit

Went to visit the eldest Elder in the village Aurora George. She was born in Ekuk with her family coming from the Togiak area. She remembers her family would move by dog team to winter in Angel Bay from Ekuk.

As we were having coffee we looked out the window and she noticed that the tappernat (coarse seashore grass) growing near her fish drying rack had fallen and were a golden yellow color. She said it is now time to gather the grass, twine and cure it. So I went out with scissors and gathered a small bundle. She wove them together and told me to hang up the twined grass to dry and cure.

Elder Aurora expressed concern that our students need to learn Yugtun language and that in order to understand their history they need to know the language.

Aaron and Jandy Anderseon as regular classroom certified teachers are engaging the students to learn Yugtun with the Yugtun Language App. It was delightful to watch as they worked with all the students. Some students were able to introduce themselves using their Yup'ik names.

I shared them a quick lesson of tappernat – to be engaged in what their Elder Aurora had shared with me.



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NIEA 50th Anniversary 2019 Convention and Trade Show – Minneapolis, MN

Qaariitaarvik (October)7–12, 2019

Many of the sessions that I choose to participate in focused on Language Revitalization and Sustainability of the language. Language will not come back with the limited amount of time that we are allocated within the public school system UNLESS you have a total immersion program. So other ideas begin to immerse such as pairing up Elders with students; Or we can put together a Yugtun Language Club that would meet once a week after school. The club might engage in field trips, community services of the Elders or a Language focus on cultural activities during e-week.

New terms that our Yup'ik Studies program might begin to utilize - First Listeners: those who understand the language but can't speak it. And the First Listeners are paired up with Elders.

The different type of assessment tools that can be utilized by the student participants. We are in the process of developing to be utilized by the Yugtun clubs.

Ingricuar (Twin Hills) Site Visit

It was a delight to observe Yungsiq (Agnes Gamechuk) Yup'ik Studies Instructor in action. Yungsiq was reviewing prior lesson for the middle school students using our Yup'ik Only Rule- year 1 curriculum. I was impressed how well they were able to pronounce words as they progressed through the lessons. This session was followed with the K-4th grade and utilizing the TPRS (Total Physical Response Storytelling) curriculum. In both classes the students introduced themselves with their Yup'ik names.

Also, had a chance to work with Angalkunak (Jessica Mark) cultural mentor and her mentee Lisa Hennessey, Secondary Generalist about the cultural project that they are looking to also implement with the students.



Our First Yugtun Poster Contest

We received 68 entries from 6th, 7th and 8th graders from the villages of Manuquutaq (Manokotak), Cetuyaraq (New Stuyahok) and Qalirneq (Koliganek).

Quyana teachers and students. It is important to hear from the students on their reflection of the importance of our own Yup'ik language and culture. You all did a great job –ASSIRPAA! And quyana to our judges – Steve Ito, LeEsia O'Sullivan and Audra Finkenbinder. They selected two winners- Pinguayuk Jolene Larson, 7th grade of Qalirneq for her message, "Our language is important because it is our special way of speaking, if we stop it will be like we weren't here." And the incredible drawing of our Yugtun life which encompasses our Yugtun language by Cungauyaq Makayla Andrew, 8th grade of Cetuyaraq.





Instruction

Audra Finkenbinder, Director of Instruction

ASDN COURSES

All instructional staff (both certificated and classified) currently have the opportunity to earn college level credits through the Alaska Staff Development Network (ASDN). The classes are focusing on ELA, Math, and STEM Across the Curriculum and can count toward teacher recertification.

TRAUMA-INFORMED EDUCATIONAL PRACTICES

Dr. Linda Chamberlain was a guest speaker during the all-staff inservice in August and has provided two follow-up sessions regarding trauma-informed practices; one in October and the second in November. Dr. Chamberlain discussed the latest neuroscience on how and why early adversities, in the absence of protective factors and resilience skills, interfere with learning and self-regulation. In addition, Dr. Chamberlain described how Adverse Childhood Experiences (ACEs) impact the classroom and provided ideas to assist teachers in developing and implementing strategies that are beneficial for all students and will aide in preventing secondary/vicarious trauma.

CTE CONFERENCE

Numerous staff members of the district attended the Association for Career and Technical Education Conference (ACTE) in Anchorage. Ryan O'Sullivan attended a tour of the Alaska Vocational Technical Center (AVTEC) in Seward in addition to attending the Educators Rising session and other sessions held in Anchorage. Randy Finkenbinder attended numerous sessions including Multidimensional Professional Development & the New Standards, Through the Eyes of Students, and Computer Science Essential Skills for Alaska's Workforce. The CTE Conference provides the opportunity to see what other schools are doing and sparks the creative juices of staff who then bring new and fresh ideas back to SWRSD.

INSTRUCTIONAL SUPPORT TEAM



Ryan O'Sullivan
Curriculum Specialist



Randy Finkenbinder
Curriculum Specialist

EXPLORATION WEEK

The second of four Exploration Weeks was held November 4th-8th during which time the students had many options from which to select; some options included:

- Introduction to Orchestra
- Arts & Crafts: Christmas Decorations DIY
- Culinary Arts: Autumn Cooking/Baking
- Engineering with Magna-tiles
- Low-fire ceramics
- ATV repair
- Uluaq making
- Harpoon making

Some of the feedback from E-Week 2 includes:

"I like carving, I want to make some at home for Christmas gifts."

"Students were extremely engaged and the game helps them think ahead."

"It made me smile when the one boy in the crocheting class said it was super fun. When one of his peers kind of teased him for doing a "girly class" he laughed and said that he'll have a warm scarf at least!"

"My students wanted more time to sew!... so, they asked if we could have an after school cross stitching club..."

"Students enjoyed working outside during berry picking and were very engaged during the preparation of jam. Community got to taste the jam during our Friday presentation and was very complimentary. Parents were involved by donating berries and volunteering to assist during our berry picking. "

"I saw one of my students on Saturday and he told me, 'I miss Lego Stop-Motion already! I miss making movies!'"

The third Exploration Week is scheduled for March 23rd – 27th.

SEMESTER EXAMS

The first semester is flying by and semester exams for secondary students are fast approaching. The Finals Window is December 12th - 19th.

SCIENCE TOTES

In addition to the daily upkeep of SWRSD's educational programs, the second semester elementary science totes are being coordinated and put together as time permits. They should be ready to send out before the Holiday season and ready to utilize when students return in January 2020!

REPORT TO THE SOUTHWEST REGION SCHOOLS BOARD OF EDUCATION



Information Systems

Les Parks, Director of Technology



Corey Evans
Technology
Specialist

BAG Grant, E-Rate and CIPA Activities

We have now received our awarded BAG Grant funds in the amount of \$161,955 for the 2019-2020 school year.

As noted previously, we have receive an audit of the entire E-Rate Funding Year 2018 (our 2018-2019 school/fiscal year). The last bi-weekly conference call with the auditors (Monday, 11/11/2019) was canceled by the auditors, as they had no new questions as a result of our submission to their Initial Documents Request. The bi-weekly conference calls are projected to run until late March when the audit is expected to be finished.

CIPA Lessons for the first quarter have been completed at all site. Lessons for the second quarter have been planned at most sites, and delivered at a few.

The USAC Administrative Window is now open, and we have updated our entity information in preparation for the E-Rate Form 471 filing window which will likely open in Late December or early January and remain open until approximately the end of March.

Additional Activities

We have provided loaner software and computers for BBRTCE and SWRS CTE courses. Given the ongoing need for such support and the ever increasing stress on the available computing resources, the CTE programs have now purchased computers to be setup and set aside for their specific programs. We will be configuring those machines in the coming weeks as the shipment arrives.

REPORT TO THE SOUTHWEST REGION SCHOOLS BOARD OF EDUCATION



Facilities & Maintenance

Rick Dallmann, Director

ALEKNAGIK

- Apartment damaged by sewer backup is restored and ready for occupancy
- Effluent pump changed out in City system for school sewer, the system now seems to be functioning properly.
- Effluent pump changed out in City system for teacher housing, the system now seems to be functioning properly.
- Old Hovercraft building was demoed and hauled away.
- School deck rail system was secured with wire to prevent issues with kids getting through the spaces and plexi-glass was replaced where they had been broken out or damaged.
- Teacher housing steps and decks were replaced or repaired were needed.

CLARKS POINT

- Playground Donated by the Clarks Point Village Council was installed at the school, the Kids are very happy to finally have a new playground to use!

EKWOK

- New teacher housing unit is finally complete and is occupied!

DISTRICT-WIDE

- We continue to work on outstanding work orders and preventative maintenance items, trying to get to all sites for boiler tune up's and winter prep.
- Working on vehicle's around the District getting studded tires on oil changes and winter prep completed.
- With all the projects that maintenance has had going on for the last 5 months we are now working to get caught up with outstanding work orders at all sites
-

NEW STUYAHOK

- Working on project to tie teacher housing into the AVEC waste heat system





State & Federal Programs

Jon Clouse, Director of State & Federal Programs

Title IC Migrant Education

Migrant Education recruiting has wound down and we have submitted our paperwork to the Alaska Department of Early Education & Development (EED) Migrant Education Office. As of November 12th, EED has approved the paperwork we submitted for 285 children in our villages.

This year we were again unable to fill our Togiak Migrant Education Recruiter position and that slowed recruiting considerably. While we make every attempt to contact every family in the district for recruiting, this year there were several families that we were unable to contact. Due to the decreased number of recruiters there was less staff time available to find working phone numbers for all families and to make to make repeated calls to families who did not return messages.

| School Year | Number of Migrant Eligible Children |
|-------------|-------------------------------------|
| 2019-20 | 285 |
| 2018-20 | 262 |
| 2017-20 | 267 |
| 2016-20 | 264 |
| 2015-20 | 243 |
| 2014-20 | 264 |
| 2013-20 | 260 |
| 2012-20 | 214 |
| 2011-20 | 227 |

Letters have been sent to parents to notify them of their child's eligibility and the services offered under the program once the recruiting window ends on November 15th and the district has the final list of eligible students. After the enrollment period closes, village-based Migrant Education Coordinators will receive lists of eligible students and begin working to provide services.

Title IA

Title IA supported the first SWRS Children's Fair in Koliganek on November 11th. The children's fair was geared to families with children between the ages of 0 - 5 in efforts to provide early childhood learning materials and milestone children growth information. The fair was a hit with 54 community

STATE & FEDERAL PROGRAMS TEAM



Steve Ito
District Lead
Counselor & Test
Coordinator



Kyle Schneider
Student Support
Specialist



Dianna Schollmeier
Title Services
Specialist

REPORT TO THE SOUTHWEST REGION SCHOOLS BOARD OF EDUCATION

members participating. The sponsors were SWRS - Tiffoni Sault, Lake Road Dental - Brittany Dschaak, BBAHC Health Education - Suzie Nunn, SAFE - Greg Marximiller, BBAHC Tobacco Sensation - Amber Webb, BBNA TANF - Carol Lockhurst & Pam Murphy. TANF brought dress up clothes and talked to kids about career choices. They had a photo booth and took pictures of the kids in career costumes for parents. SAFE provided matching games and puzzles. The Dental station was well done. She used styrofoam egg cartons as teeth and had kids brush and floss them. She gave away baggies of tooth care items. Tiffoni Sault did some hula-hoops kids. That is a great way to expend energy in a small space. Health education shared healthy snacks and did a Color Run. Deanna Biaer served as the magnificent organizers of the partner, and Deb Forkner coordinated the event in the community. Between the two of them, it was a huge success

Assessments

ACT WorkKeys Assessments have been procured and sent to participating sites to be administered to grade 12 students. This assessments measure foundational skills required for success in the workplace, and help measure the workplace skills that can affect job performance. The Applied Math assessment measures critical thinking, mathematical reasoning, and problem solving techniques for situations that actually occur in today's workplace. The Graphic Literacy assessment measures the skill needed to locate, synthesize, and use information from workplace graphics. The Workplace Documents assessment measures the skills people use when they read and use written text such as memos, letters, directions, signs, notices, bulletins, policies, and regulations on the job. Individuals who successfully complete the above three assessments earn the WorkKeys National Career Readiness Certificate, a valuable credential for student and job seekers looking to verify foundational workplace skills.

Impact Aid

Kyle has begun working on the Impact Aid report in conjunction with the school secretaries. He has finished preparing data in PowerSchool to create the reports that school secretaries will use to determine eligibility for Impact Aid funding. On November 5th, secretaries received the information to begin work on their village's Impact Aid report and the maps needed to fill out the forms. Prepared forms were sent for signatures by principals, village officials, BBNA, and the state tax assessor on November 19th.

Career & Technical Education: BBRCTE

The second session of the BBRCTE program occurred during the week of November 3rd. There were 43 students that were accepted to participate in courses during this session. Unfortunately, seven of those students were not able to attend due to inclement weather conditions. The sessions included NCCER Carpentry Level I, Introduction to Culinary Arts, Welding I, Introduction to Marketing & Graphic Design, Introduction to Healthcare Careers, and Emergency Trauma Technician. The BBRCTE program has a full slate of courses and Zach Stenson, BBRCTE Director continues to build partnerships to establish courses in a variety of career pathways that will benefit the students and regional employers.

Title VI – Indian, Native Hawaiian, & Alaska Native Education

The Title VI application is a multi-year project to support the implementation of the Yup'ik Studies program throughout the district. Title VI is a formula grant based on the number of students for which we have eligibility forms on file. Part of the grant requires annual performance reports (APR) based on the activities outlined in the grant versus implementation of those activities. The APR for school year 2018-19 is included in the board packet. It is important to note that the second page of the application indicates that there is no project performance data. The reason for this is because the district coordinates with other programs and general budget to support the Yup'ik Studies program so project performance data is not reported.

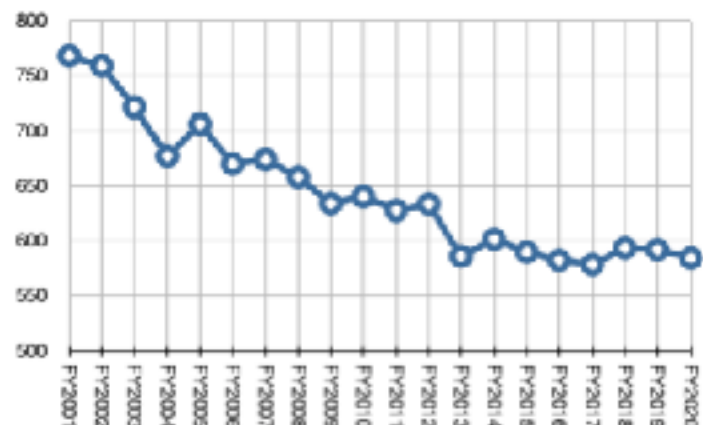
Fall OASIS Report (Count Period)

Count period ended on the 25th of October and we have submitted our numbers to the EED. Once the submission window closes we will work to resolve any issues with students reported by other school districts. The numbers submitted to EED are based on the number of students enrolled from September 30th through October 25th and are as follows:

| | Elementary (PK-6) | Secondary (7-12) | Total (PK-12) | % Change from Prior Year |
|-------|----------------------|---------------------|------------------|--------------------------------|
| WKK | 12.10 | 18.00 | 30.10 | 30.30% |
| KNW | 89.10 | 46 | 135.10 | 2.66% |
| CLP | 13.00 | 0.00 | 13 | -13.33% |
| KGK | 27.40 | 17.85 | 45.25 | -13.73% |
| KMO | 65.50 | 44.50 | 124.17 | -0.78% |
| TOG | 121.45 | 90.52 | 205.82 | -2.52% |
| TWA | 12.40 | 11.55 | 23.95 | 36.08% |
| KEK | 10.00 | 5.00 | 14.25 | -11.60% |
| Total | 350.95 | 233.42 | 584.37 | -1.32% |

**See extra page for
information on
ESSA and IPPs**

Student Enrollment - FY2001 to FY2020



REPORT TO THE SOUTHWEST REGION SCHOOLS BOARD OF EDUCATION



Aleknagik School

Miranda Bacha, Principal/Teacher

Good things have been taking place at Aleknagik School during the first semester. Six Aleknagik students participated in the BBRCTE program during the first e-week and took welding, behavioral health, and coding and app development. Five students participated in the BBRCTE program during the second e-week and took welding, health careers, culinary, and carpentry. Students are eagerly awaiting the next level of welding and carpentry courses that will be offered during semester 2.



During the second e-week, Elementary students had fun building model boats out of different materials. Students learned about density and explored how different materials affect buoyancy. In middle school and high school, some students took a music class where they continued to improve their music skills in guitar and piano. Students also enjoyed the photography class and getting outside to take beautiful photos. The only thing missing was some good weather and blue skies. The students made the best of it though and took really interesting photos indoors and outdoors. Students also had the opportunity to build pinewood derby cars that they could race on our racetrack. Students are looking forward to racing students from other schools in our district during semester 2! The modern gaspeq class taught by Melody Noden was a popular class with students and they selected their fabric and made gaspeqs that they can now wear on “gaspeq Wednesdays”.

With a month of school remaining, students and teachers will be very busy preparing for final exams, selecting science fair projects, finishing up the volleyball season and getting ready for basketball. Aleknagik School will also be having its annual Thanksgiving community potluck on Wednesday November 27th at Noon.





Clarks Point School

Aaron Anderson, Principal/Teacher

September ended with a get-to-know-the-new-teachers' potluck at the school. It was neat to find out about each other and the experiences we have in common. October has gone by scary fast! Before the students and teachers knew it, Parent/Teacher Conferences were held with 100% attendance. This helped get the families and the school working in harmony.

At the beginning of the school year, students were each given probes to assess their skills in reading, writing, and math. As a result of the assessments, the month of October was filled with hard work for both the students and staff. While the teachers have worked into the evenings to prepare appropriate lessons, the students have worked diligently throughout each day to meet the challenges placed before them. Students are improving their writing skills by participating in word study, as well as by writing every day. Students have completed the writing process many times and showcased their compositions in our school hallway. The long hours and diligent work are starting to pay a dividend with improved reading skills as measured by Oral Reading Fluency (ORF) timed readings. To become a better reader, you write. To become a better writer, you read.

Mathematically, on the other hand, Math Computation (M-Comp) scores are steadily improving. The youngest students are learning numbers and how much each number is worth. The other young students are skip counting, looking for patterns, learning about place value, and being exposed to many ways to solve addition and subtraction problems. The older students are learning about the relationships between multiplication and division while finding the least common multiple (LCM) and the greatest common factor (GCF). These skills are then being applied to working with fractions. Additionally, students have used the Exact Path computer program to work on building skills where the Measures of Academic Progress (MAP) data show deficiencies in math and reading.

The community playground was installed near the school with expert craftsmanship by the district maintenance crew. Threw thoughtful planning the crew worked around the foul weather to pour a cement foundation, assemble the playground, and prepare the playground for use. The students were so excited to use the new playground the first chance they go that they played for a half an hour despite the drizzling rain.

We were privileged to have Esther Ilutsik from the district office visit the school and share a lesson on gathering and curing grass for weaving. Her natural talents riveted the students as they learned and practiced the Yupik words surrounding the activity.

The long-awaited finale came at the end of the month when the school hosted the Halloween Carnival put on by the community. Games and fun were had by all. The cake walk was a success and all but the judges were scared away by the scariest costume contest. The baby in the adorable Dumbo costume, scooting around in his walker, stole the show.

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William 'Sonny' Nelson School

Roxanne Menguin, Principal/Teacher

It's already moving towards the end of the 2nd quarter and 1 semester of the school year. It's going by quite fast.

Eweek was done the week of November 4-8 and the students worked hard building their Pine Wood Derby cars. After taking the time to cut out the cars, put wheels and axles on, paint the cars, and putting weights on to get the perfect weight, the students invited their parents/guardians to come in and watch the racing. The kids were so excited to watch their car race. Certificate and prizes were given out for 1st, 2nd and 3rd place, as well as best design. It was a great turnout with parents.

A new teacher was hired to teach Math and Science. Her name is Becky Kahvlik. She is fitting in well with the students and staff. I am happy to have her and know she will do a great job. Becky has been enjoying the new house. I would like to thank everyone who had a part of getting the house done for the new teacher, especially Superintendent Noonkesser, who helped keep things moving along.

Winter MAP testing went well and I see growth with most students as their scores come in.

We will be working on Thanksgiving community dinner and Christmas program with the students for upcoming events.





Koliganek School

Deb Forkner, Principal

The power of PRAISE continues to be the focus for Koliganek School staff. Staff members are being very intentional when giving feedback to students to be timely and specific. During site in-service times staff members are advancing their understanding and increasing their “bag of tricks” by reading articles on how to affectively praise.

The Fall Carnival was a huge success and a lot of fun. Families enjoyed a duck pond, fishing booth, football toss, ring toss, basketball shoot, cake walks and coin drop games.

Exploration Week 2 went off without a hitch. The cooking class learned to make a variety of breads and yes, our waistlines grew during the week. Other classes offered for Middle and High School students included: violin, chest building, Lego stop action movie making and pinewood derby car building. Elementary students made ice fishing poles (come on winter), pinewood derby cars and robots. The week ended with a violin concert, followed by robot races and pinewood derby races. Second grader Chase McDowell is the school pinewood derby champion!

Classroom walkthroughs and observations have been conducted on an ongoing basis by Principal Forkner. Teachers have done self-assessments and set goals for themselves for the year. Koliganek staff continue to focus on Marzano’s framework for effective teaching.

The first (hopefully annual) Children’s Fair was held November 11 for kids zero to five years old and their families. 44 people participated in the fair. The school district in conjunction with 4-H, BBAHC, BBNA, Lake Road Dental and SAFE provide numerous activities for kids and parents. All received t-shirts, toothbrushes, snacks and books to take home. The event ended with a color run. Thank you to Dianna Schollmeier for making the fair happen!

As a much needed break approaches and 2019 winds down, staff and students look forward to the following events: Scholastic book fair, I-Spy Migrant Ed. family night, Pre-school family night, finals and the Christmas program.

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‘Chief’ Ivan Blunka School

Robin Jones, Principal

Our school and community has experienced a significant amount of loss this semester, but we are comforted daily by the reminders and legacies left behind by our loved ones. Our Yup'ik Value of the Month for November, "Share possessions and knowledge with honor," has also helped us honor those we have lost.

Exploration Week in November went great! We offered the following secondary courses: Pinewood Derby, Driver's Education, Baking, Archery, Embroidery, Cross-Stitching, Yearbook, Ulu Making, ATV Maintenance, and Introduction to Drawing. In the elementary we were able to offer: Card String Art, Engineering, Soap Carving, Natural Remedies, Bowling, Tornado in a Bottle, and Lava Lamps. We continued with the collaboration theme from last year and had an elementary and secondary teacher team up to teach Ceramics and Pottery. We were also able to send four students to the BBRCTE sessions for Culinary Arts, Welding, & ETT. Our district student council president had the opportunity to attend some of the Youth Leadership Institute put on by the Alaska Association of School Boards (AASB). Qu yana to the Superintendent, student council advisors, and all of the School Board members for helping him develop into such a strong leader!

We continue to be proud of our student athletes, who have been competing in volleyball and wrestling across the region and state. Our wrestlers recently took 1st place for small schools at the prestigious ACS tournament, and we look forward to hosting at home with our peewees in December. The middle school volleyball squad hosted teams from across the region at our middle school mix-up tournament, where community members also had an opportunity to showcase their alumni skills in front of a large crowd. Our high school volleyball team is gearing up to host regionals at home, where we hope to earn a berth to state. The New Stuyahok Fabricators (NSF) are eager to open up their shop to personalize and sell regional t-shirts. We look forward to all of the opportunities we have to be proud of our students and staff throughout the year!



Chief Ivan Blunka School Students of the Month

Elementary:

Josiah Wonhola – Kindergarten

Middle School:

Quinton Wonhola – 6th Grade

High School:

Sonny Johnson – 10th Grade

Employee of the Month

Alexandra Gumlickpuk
& Karrie Rosemann



Manokotak Nunaniq School

Dustin Wright, Principal

Student-athletes participated in cross country running, volleyball, and wrestling, and we are transitioning into basketball season.

Nunaniq Student Council remains active holding weekly meetings, during which many activities are discussed and approved. Our annual Halloween Carnival was particularly important this year, providing a fun, warm, dry place for families during inclement weather. Several students have embraced additional leadership opportunities: Passion To Lead (Rylan Gamechuk-Pavian, Julia Alakayak, Vicki Paul), AASB Youth Leadership Institute (Rehanna Moore), and BBNC/UTBB Youth Leadership Forum (Celine Alakayak, Shelby Nukwak-King, Lennox Tugatuk, Kyla Gloko).

Safety is a high priority at Nunaniq School. In addition to monthly fire drills, we have held two lock-down drills during which needs for improvement were identified and will be addressed.

We have held an awards assemblies and Halloween Costume contest in which Godzilla (Justice Nanalook) and the Sumo Wrestler (Kacin Byayuk) were in battle for first place for elementary students. The Sumo Wrestler won and went home with all his prizes. In the Secondary contest Mckenna Gamechuck won with her "Super Bam Bam" costume. There was a great turn out for the contest who dressed up for Our Halloween Costume contest, they all were winners! It was also great to see staff as well participating in the contests, Mary Ann Mochin won the staff contest with her 50's Sock Hop outfit and danced away with all her prizes.

Exploration week activities this semester have included, amongst other things:

- Drama
- DMV Test Preparation
- Berry Picker Making
- Harpoon Making
- Ukelele
- Spanish
- Survival
- Trapping
- Crafting





Togiak School

Michael Lee, Principal

As we wind down to the end of the first semester of the 2019 – 20 school year, it is always nice to look back at some of the successes that we have had so far along the way.

One area of focus has been increasing the family and community engagement within the school. We have focused on this for the last three years and have increased our community attendance at the Parent / Teacher conferences each year. Initially, less than 30 % of students had a parent or guardian attend any conference in a given school year. In October, over 80% of students had a parent or guardian attend the just the fall Parent / Teacher conference. It is so beneficial to have families engaged and working with the school to support student success.

Last May, the school board approved Togiak School piloting a band class for high school credit. We held our first concert/recital in October. The concert lasted about an hour with the entire band playing three pieces of music and then each music section playing a solo, duet, or trio. For the students to have learned 4-6 pieces of music well enough to perform in only three months was amazing. We had the concert scheduled with our fall Parent / Teacher conferences to help increase attendance at both events.

We have completed two exploration weeks so far, and they have created incredible opportunities for our students. There have been so many wonderful opportunities that I can't possibly discuss them all, but here are a few highlights. We now have a student trained as an Emergency Trauma Technician for when emergencies arise in the village. We have two trained auto mechanics that attended the auto mechanic classes in Dillingham. We have learned to do skin sewing and Yup'ik dancing. We have students that learned computer coding and learned to program with Lego Robotics. We have gone moose hunting and hunted waterfowl. Students in these classes were able to prepare the harvest and share with elders at the exploration week's presentation with the community. We have learned to crochet and learned to play stringed instruments such as the cello, violin, and bass.

We held an Indigenous People celebration and had different classes perform Yup'ik dance. We also had the Yuuyuuraq classes do an oral presentation of a story. Elders attended and received gifts from the school as a thank you gift for all that they have done for the school and village.

An additional area of focus is to expand the afterschool activities to increase overall engagement in the school. We now offer piano/guitar lessons, weightlifting, academic tutoring, fabrication lab, art club, and e-sports (or multiplayer club). There have been days where more than 60 students stayed and attended afterschool activities. We have several teachers and classified staff that are working with the students. Studies have shown it does not matter what material they are doing after school as long as they are using the time to build relationships and a feeling of belonging with the adults and school. The afterschool activities will help with many other aspects, from reduced discipline referrals to increased attendance.

We had five students attend Hope Squad training with the Knik Tribal council through a SAMSHA grant. The student learned about suicide prevention and then taught a lesson to a 4th grade class in Anchorage. They will be presenting the suicide prevention lessons to the CSC and traditional council in Togiak in the coming months. We are so proud of our students. We also had a student attend the youth leadership meetings with the school board in Anchorage. Alyssa returned motivated to empower the local student government to take a more active role in the school. Thank you for supporting this activity for our students. During the Principal's Conference in Anchorage, Mr. Lee received his award for Region 7 principal of the year from 2019, and Mr. Gurley received the Region 7 Assistant Principal of the year. Togiak was the only school that received the principal and assistant principal of the year award at the same time this year. It is such an honor to work with such a great team and district.

We want to thank the school board for their support and request that they visit the school if they are ever in Togiak. Please come see what wonderful things the Mighty Huskies are doing each day.



Twin Hills School

Naomi Winters, Principal/Teacher

Twin Hills had a great October! We welcomed Felipe Hernandez III as our new cook, and the students are enjoying the meals he serves every day. He even volunteers to come in early a few mornings a week to make a warm breakfast for our students!

We held parent-teacher conferences this month and had 48% of our students were represented by at least one adult. Our Halloween carnival was a great time. We had lots of fun activities, including a TV raffle and costume contest. We raised almost \$500 over the course of the evening for our student activity fund and our very own John Sharp won the TV!

Twin Hills is continuing to focus on increasing attendance with incentives. For October, students with perfect attendance were treated to Krispy Kreme doughnuts from Anchorage. Our attendance rate is holding steady at 89.51%

The October Wolves of the Month were “Kapung” Felipe Hernandez IV for Elementary and Layla Hernandez for Secondary. They both are showing our pack expectations consistently by coming to school every day and working hard with great attitudes.



Every Student Succeeds Act (ESSA a.k.a. Title grants)

Title I funds support activities outlined in the Title I Schoolwide Plans that are developed by each of our schools each year. Each school reviews the schoolwide plan continuously throughout the year to revise the plan based on stakeholder feedback and to reflect the current needs assessment. Title I Schoolwide plans are posted on the district website.

As part of the schoolwide plan, every school includes after school program to provide students extra support and tutoring. Schools often use Title I funding to support family engagement activities as well. In addition, some schools are using Title IA funds to implement after school enrichment clubs. Title IA funds are also be used to support pre-kindergarten family engagement activities and young children's fairs to support parents in preparing their young ones for school by incorporating best practices in the home.

The school accountability metrics have been completed and published by the Alaska Department of Education. The overall designations are outlined in the table below and the more detailed results are included in the board packet and are available online at the following weblink:

<https://education.alaska.gov/Reporting/Home/Accountability>

The accountability score for each school is calculated using a number of weighted categories including academic achievement, academic growth, English learner progress, chronic absenteeism, grade 3 ELA proficiency, and graduation rate. These categories are weighted differently between the grade spans K-6 and 7-12. The best possible accountability score is 100. There are three designations assigned to schools including universal support, targeted school improvement (TSI), and comprehensive school improvement (CSI). Universal support is simply the designation provided to schools that do not require additional support from school districts and EED. TSI and CSI schools require additional support from school districts and sometimes EED. Clarks Point received and N/A score because the data was statistically unreliable due to the very small number of students that took the PEAKS assessment.

| <u>School</u> | <u>2017-18 Accountability Score</u> | <u>2018-19 Accountability Score</u> | <u>Designation</u> |
|----------------------|--|--|-----------------------------|
| Aleknagik | 36.95 | 30.5 | Universal Support |
| Chief Ivan Blunka | 25.49 | 23.53 | Universal Support |
| Clarks Point | N/A | N/A | Universal Support |
| Koliganek | 34.04 | 24.71 | Universal Support |
| Manokotak Nunaniq | 30.13 | 34.73 | Universal Support |
| Togiak | 26.12 | 11.99 | Comprehensive Support (CSI) |
| Twin Hills | 10.72 | 20.28 | Comprehensive Support (CSI) |
| William Sonny | 9.62 | 12.5 | Comprehensive Support (CSI) |

BP 6174.1(a) Education of Native/Indian Children - Indian Policy & Procedures

There are five Indian policy and procedures outlined in BP 6174.1(a) Education of Native/Indian Children. Standard three of this policy indicates that the district will provide and review information about the extent to which Native/Indian children participate on an equal basis with non-Indian children in the district's education program and activities. In addition, this information will be shared with the tribes and parent of Native/Indian children and allow time for review and comment on whether Native/Indian children participate on an equal basis with non-Indian children.

It is up to each district to determine what participation data to review and how to define/calculate participation. The district made all attempts to include academic related data and attendance data. The chart below shows the results of this work and will be shared with parents and tribes for comment. There is no data for extra-curricular activities because the information was not being gathered when this process was being developed. There will be extra-curricular data next year.

2018-19 Equal Participation Report

| <u>Program/Activity</u> | <u>Native/Indian Children Rates</u> | <u>Non-Native/Indian Children Rates</u> |
|---|--|--|
| 9th-10th Graders that Participated in Algebra I | 81.17% | * |
| 9th-10th Graders that Passed Algebra I | 50.58% | * |
| 9th-10th Graders that Participated in Life Science | 72.94% | * |
| 9th-10th Graders that Passed Life Science | 52.94 | * |
| 9th-12th Graders that Participated in CTE Courses | 59.44% | * |
| 9th-12th Graders that Participated in Yup'ik Courses | 93.00% | * |
| Students that Participated in BBRCTE | 9.05% | 12.05% |
| K-8 Attendance Rate Better than 90% | 63.61% | * |
| Middle School & High School 90% Attendance Rate or Higher | 51.57% | * |
| *The data has been suppressed to protect the identity of the students | | |